

# Biblical Dream Interpretation 2

## (Spring 2022)

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Spring 2022  
Monday/Wednesday  
7:00 am – 8:00 am  
3 credit hours

**COURSE DESCRIPTION:** This course emphasizes the importance and significance Biblical Dream Interpretation for the current church culture. It examines the principles of how dreams can be interpreted using the ancient Hebraic methods and a Biblical Model. Field experience will allow the student to actively participate in the dream interpretation process through an online dream submission platform.

**PREREQUISITES:** Biblical Dream Interpretation 1

**REQUIRED/RECOMMENDED READING:** French, Michael B. *Dream Stories: Unlocking Your Night Parables*, Shade Tree Publishing, 2017 – available from Amazon here <https://amzn.to/3FGU8EH>

**OBJECTIVES:** As a result of this course, you will be able to:

- Learn to identify the 20 common categories of dreams.
- Recognize and show a basic knowledge of lucid dreams.
- Show a basic knowledge of controversial topics in dreams and how to deal with them.
- Demonstrate a basic understanding of the difference between street dreams, non-Christian dreams and Christian dreams and how to handle each of them.
- Identify the top 20 common elements in dreams and show a basic understanding of their common interpretations.
- Demonstrate a basic knowledge of the principles of dream interpretation can be applied in other revelatory settings.
- More effectively utilize the revelatory gift that God has placed within you.

**ATTENDANCE POLICY:** This course is predominately comprised of online classes, many of which are pre-recorded. These pre-recorded classes may be reviewed as posted in the stated class time-slot or reviewed at any time prior to examination on the material covered. As a result, there shall be no excused absences from a pre-recorded class session. There will be a live weekly lab that is required. If a student cannot attend the lab at the time it is offered live, it will

be recorded and made available at the conclusion of the live session. Live introductory classes, question and answer sessions, and student/teacher conferences will be scheduled as necessary and except for student/teacher conferences (scheduled individually with a given student) will be recorded and made available in the same fashion as pre-recorded class sessions. Classroom time will be tracked and if a student fails to complete 25% or more of the classroom sessions it will result in a failing grade.

**COMMUNICATION PROTOCOLS:** email is the preferred method of communication with instructors. This method should be used as the initial step in scheduling a student/teacher conference when needed.

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### **COURSE REQUIREMENTS**

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Deadlines for all assignments and test completion dates are listed in the course calendar at the end of this syllabus

**Weekly Lab Assignments .....1200 points**

This course will include twelve groups of assigned activities that must be completed by each student. These assignments are vital to the students ability to comprehend the mystical concepts being taught and full participation is expected from every student. Assignments are worth 100 participation points each week. These assignments are not graded on a correctness basis, but rather upon a display of active participation

**Final Examination .....1200 points**

The final examination in this course will consist of an essay outlining your understanding of the advanced principles of Biblical Dream Interpretation as presented by the course. The final exam may include a sample dream that must be interpreted as a part of the student's essay. If so, this portion of the exam will not be graded on the specific accuracy of the interpretation, but rather upon the students ability to apply the principles learned in the course.

**Field Experience .....1200 points**

Students will be required to practice interpretation of real life dreams via a website where they can be submitted by the public. These dreams will be interpreted in writing and a minimum of 24 dreams must be interpreted over the 15 week term of the course. Grading is not based upon accuracy of the interpretation, nor upon feedback from the dreamer, but rather upon the student's ability to apply the principles that they have been learning.

**Participation:** Classroom participation, including completion of assignments and homework, engagement in reviews and preparatory activities, and interaction with fellow students in the various forms that are available will also be taken into consideration in the grading process.

**ONLINE LEARNING PLATFORM:** We will be using **Top Hat Pro** ([www.tophat.com](http://www.tophat.com)) for class participation. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message. For instructions on how to create a Top Hat account and enroll in our Top Hat Pro course, please refer to the invitation sent to your school email address or consult Top Hat's Getting Started Guide (<https://bit.ly/31TGMLw>).

If you already have a Top Hat account, go to - [provided upon enrollment](#) - to be taken directly to our course. If you are new to Top Hat, follow the link in the email invitation you received or...

- Go to <https://app.tophat.com/register/student>
- Click "Search by school" and input the name of our school
- Search for our course with the following join code: [provided upon enrollment](#)

A paid subscription to Top Hat is required on an annual basis, and should be included with your registration invoice if you have not enrolled in another course within the last 12 months.

Should you require assistance with Top Hat at any time please contact their Support Team directly by way of email ([support@tophat.com](mailto:support@tophat.com)), the in-app support button, or by calling 1-888-663-5491. Specific user information may be required by their technical support team when troubleshooting issues.

## Course Calendar

These dates are subject to change at the discretion of the instructor.

Day	Date	Agenda/Topic	Due on this Date
Mon	01/10	• Introductions/Syllabus review	Please have syllabus with you
Wed	01/12	• Lesson 1 – Healing Dreams	
Mon	01/17	• Lab 1 – Healing Dreams	
Wed	01/19	• Lesson 2 – Revelatory Dreams	
Mon	01/26	• Lab 2 – Revelatory Dreams	
Wed	01/28	• Lesson 3 – Directional Dreams	
Mon	01/31	• Lab 3 – Directional Dreams	
Wed	02/02	• Lesson 4 – Impartation Dreams	
Mon	02/07	• Lab 4 – Impartation Dreams	
Wed	02/09	• Lesson 5 – Dark Dreams	
Mon	02/14	• Lab 5 – Dark Dreams	
Wed	02/16	• No Class	Utilize this time to ensure that you have interpreted at least 6 dreams on the forum
Mon	02/21	• Live Class – Q&A/Student-Teacher Conferences	
Wed	02/23	• Lesson 6 – Soul Dreams	
Mon	02/28	• Lab 6 – Soul Dreams	
Wed	03/02	• Lesson 7 – Lucid Dreaming	
Mon	03/07	• No Class - Spring Break	
Wed	03/09	• No Class - Spring Break	
Mon	03/14	• Lab 7 – Lucid Dreaming	
Wed	03/16	• Lesson 8 – Dead People & Visitations	
Mon	03/21	• Lab 8 – Dead People & Visitations	
Wed	03/23	• Lesson 9 – Embarrassing Topics	
Mon	03/28	• Lab 9 – Embarrassing Topics	
Wed	03/30	• Lesson 10 – Street Dreams & Christianese	
Mon	04/04	• Lab 10 – Street Dreams & Christianese	
Wed	04/06	• Lesson 11 – Top 20 Elements	
Mon	04/11	• Lab 11 – Top 20 Dream Elements	
Wed	04/13	• Lesson 12 – Unique Uses for Dream Interpretation Skills	
Mon	04/18	• Lab 12 –	
Wed	04/20	• No Class	Utilize this time to ensure that you have interpreted at least 24 dreams on the forum
Mon	04/25	• Live Class – Q&A/Student-Teacher Conferences	
Wed	04/27	• Final Exam	Final Exam